



Model Institute of Engineering & Technology (Autonomous)

POLICY FOR SUPPORTING DIFFERENTLY ABLED PERSONS

2021-26

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INTRODUCTION

This policy document is created in consonant with the Rights of Persons with Disabilities Act, 2016 enacted for the wellbeing of the persons with physical disabilities. The Model Institute of Engineering & Technology (Autonomous) is committed to supporting differently-abled persons, either students or faculty, and help them realize their potential. The policy applies to staff and students of the institute.

POLICY STATEMENT

The institute shall champion an inclusive environment for the differently-abled around the three pillars of access, support and empowerment. Adequate resources shall be provisioned for ensuring the implementation of the policy in letter and spirit.

OBJECTIVES OF THE POLICY

1. To establish credentials as an institution supporting the diverse needs of the differently-abled individuals in the region.
2. To ensure ease of access to the facilities of the institution for the differently-abled.
3. To ensure that students and staff with disabilities get equal opportunities to explore their educational potential.
4. To provide a nurturing and motivating ambience for students and staff with specific disabilities to accommodate their learning needs.
5. To eradicate any kind of stigmatization and segregation for the differently-abled so that they can actualize their potential.

IMPLEMENTATION OF THE POLICY

The Institution has adopted various measures to assist differently abled students of the college;

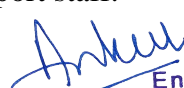
1. Sensitization and Awareness

As a first step the institution shall conduct sensitization and awareness programs for the staff to cater to the needs of the differently-abled and to extend support to them in a manner which maintains their dignity.

A team of volunteers and support staff shall be created to provide the requisite support to the differently-abled on a day-to-day basis. Continuous training programs and sensitization programs shall be conducted for the broader community to promote an inclusive environment.

2. Infrastructure and Facilities

- **Provision for Enquiry and Information at the Reception:** Visit of differently abled guests to the campus, will be supported by a staff member of the institute who will serve as a personal guide assisting them, catering to their needs during the entire period of visit.
 - **Orientation Session & Awareness Programmes:** To conduct awareness programmes for staff members of the institute about the approaches to teaching, evaluation procedures, etc. in the case of differently abled students.
 - **Ramp:** Ramp facility to be provided at all the strategic locations in the campus for the safety of differently abled having access to the classrooms, laboratories, washrooms, library, playgrounds etc.
 - **Lift:** The Institute buildings offer lift facility with emergency alarm switches, which can be used by differently abled on priority basis, to utilize the academic facilities existing at the upper levels.
 - **Signage facilities:** Directional sign boards to display different departments and other facilities of the campus facilitating hassle-free movement within the campus.
 - **Assistive Technology:** Providing a wide range of assistive technologies to ensure accessibility for students and staff with diverse needs. This includes screen readers, speech recognition software, magnification tools, adaptive keyboard and alternative input devices as required.
 - **Provision for Scribe and extra time during Examinations:** Provision of scribes/ writers, if requested shall be made by the institution. Extra time of 20 minutes for a periodical test of 1 hour duration and 60 minutes for a 3-hour exam shall be facilitated.
 - **Disabled-friendly washrooms:** All the necessary amenities for the use of the differently-abled individuals would be provided in the washrooms earmarked for exclusive use by the differently-abled.
3. **Employment opportunities:** The institution shall implement an inclusive recruitment policy that provides equal opportunity to the differently abled applicants. The institution may incorporate certain job roles that align with the skills and capabilities of differently-abled individuals and shall endeavor to fill these positions accordingly.
4. **Scholarship Schemes:** Special Scholarship Schemes aimed at supporting differently abled students in their pursuit of higher education shall be introduced and advertised suitably.
5. **Learning and Development:** The Training and Placement Cell at MIET would ensure equal opportunities for all students, especially those with disabilities, in line with the institution's policy.
6. **Responsibility:** The Director of the institution shall have the responsibility for the smooth execution and effective implementation of the stated policy along with designated team of faculty members and support staff.


Director
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